## **GAD CAPACITY ASSESSMENT FORM**

Name	
I. Membership to the G	GAD Focal Point System (for NGA and LGU applicants)
Are you a member of the GAD Focal Point System (GFPS)?	☐ Yes ☐ No
Current designation in the GFPS (e.g., Chair, Execom,	
TWG member, etc.)	
No. of years of	
membership in the GAD	
Focal Point (regardless of	
designated position in the	

## II. Familiarity on GAD Concepts, Policies, and Tools

How well do you know the GAD concepts, policies and tools listed below? Please encircle the number that corresponds to your answer.

A.	GAD CONCEPTS				
1.	GAD Planning and Budgeting	1 Know little about it	<b>2</b> Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
2.	Gender Analysis	1 Know little about it	<b>2</b> Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
3.	Gender and Development (GAD)	1 Know little about it	<b>2</b> Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
4.	Gender Discrimination	1 Know little about it	<b>2</b> Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
5.	Gender Equality	1 Know little about it	<b>2</b> Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
6.	Gender Equity	<b>1</b> Know little about	<b>2</b> Confident to talk	<b>3</b> Can apply it to	<b>4</b> Proficient in teaching the skills and

					T
		it	about it	work/output	knowledge to others
				deliverables	and is able to easily
-					apply it to work/outputs
7.	Gender Mainstreaming	1	2	3	4
					Proficient in teaching
		Know little about	Confident to talk	Can apply it to	the skills and
		it	about it	work/output	knowledge to others
				deliverables	and is able to easily
			•		apply it to work/outputs
8.	Gender Perspective	1	2	3	4
		Know little about	Confident to talk	Can apply it to	Proficient in teaching
		it	about it	work/output	the skills and
				deliverables	knowledge to others and is able to easily
					apply it to work/outputs
0	Condor Storootypos	1	2	3	4
9.	Gender Stereotypes	Know little about	Confident to talk	Can apply it to	Proficient in teaching
					the skills and
		it	about it	work/output	knowledge to others
				deliverables	and is able to easily
					apply it to work/outputs
10	Sex and Gender	1	2	3	4
10.	JOX GITA GOTTAGE	Know little about	Confident to talk	Can apply it to	Proficient in teaching
		it	about it	work/output	the skills and
		"	aboutii		knowledge to others
				deliverables	and is able to easily
					apply it to work/outputs
В.	GAD POLICIES AND MAN	NDATES			
1.	Convention on the	1	2	3	4
١.		Know little about	Confident to talk	Can apply it to	Proficient in teaching
	Elimination of All Forms of			1	the skills and
	Discrimination Against	it	about it	work/output	knowledge to others
	Women (UN CEDAW)			deliverables	and is able to easily
					apply it to work/outputs
2.	Beijing Platform for	1	2	3	4
	Action (BPfA)	Know little about	Confident to talk	Can apply it to	Proficient in teaching
	ACTION (BI 174)	it	about it	work/output	the skills and
				deliverables	knowledge to others
				deliverables	and is able to easily
					apply it to work/outputs
3.	Sustainable	1	2	3	4
	Development Goals	Know little about	Confident to talk	Can apply it to	Proficient in teaching
	(SDGs)	it	about it	work/output	the skills and
	(02 03)			deliverables	knowledge to others
					and is able to easily apply it to work/outputs
_	District District	1	•	2	
4.	Philippine Plan for	l Kanana isan		3	Proficient in teaching
	Gender-Responsive	Know little about	Confident to talk	Can apply it to	Proficient in teaching the skills and
	Development, (1995-	it	about it	work/output	knowledge to others
	2025)			deliverables	and is able to easily
	,				apply it to work/outputs
5.	Section on GAD in the	1	2	3	4
] .		Know little about	Confident to talk	Can apply it to	Proficient in teaching
	General Appropriations	it	about it	work/output	the skills and
	Act	"	about il	· ·	knowledge to others
				deliverables	and is able to easily
					apply it to work/outputs
6.	Republic Act 7192	1	2	3	4
	(Women in Development	Know little about	Confident to talk	Can apply it to	Proficient in teaching
	•	it	about it	work/output	the skills and
	and Nation Building Act			deliverables	knowledge to others
	of 1992)			GOIIVOIGDIGS	and is able to easily
					apply it to work/outputs
7.	Republic Act 7877 (Anti-	1	2	3	4
	Sexual Harassment Act	Know little about	Confident to talk	Can apply it to	Proficient in teaching
	of 1997)	it	about it	work/output	the skills and
1	· · · · <b>/</b>			deliverables	knowledge to others
1					and is able to easily apply it to work/outputs
0	Popublic Act 0252 and	1	2	3	
8.	Republic Act 8353 and		<b>4</b>	ı	4

	8505 (Anti-Rape Law of	Know little about it	Confident to talk about it	Can apply it to work/output	Proficient in teaching the skills and
	1997 and Rape Victims Assistance and	"	aboutii	deliverables	knowledge to others
	Protection Act of 1998)				and is able to easily apply it to work/outputs
9.	Republic Act 9262 (Anti	1	2	3	4
	Violence against Women	Know little about	Confident to talk	Can apply it to	Proficient in teaching the skills and
	and their Children Act of	it	about it	work/output deliverables	knowledge to others
	2004)			deliverables	and is able to easily apply it to work/outputs
10.	Republic Act 9710	1	2	3	4
	(Magna Carta of	Know little about	Confident to talk	Can apply it to	Proficient in teaching the skills and
	Women)	it	about it	work/output	knowledge to others
				deliverables	and is able to easily
11	Republic Act 10354	1	2	3	apply it to work/outputs  4
11.	(Responsible Parenthood	Know little about	Confident to talk	Can apply it to	Proficient in teaching
	and Reproductive	it	about it	work/output	the skills and knowledge to others
	Health Act of 2012)			deliverables	and is able to easily
10	D	_			apply it to work/outputs
12.	Republic Act 10364 (Expanded Anti-	<b>1</b> Know little about	<b>2</b> Confident to talk	<b>3</b> Can apply it to	<b>4</b> Proficient in teaching
	Trafficking against	it	about it	work/output	the skills and
	Persons Act of 2012)			deliverables	knowledge to others and is able to easily
					apply it to work/outputs
13.	Republic Act 10398 (Anti-	1		3	<b>4</b> Proficient in teaching
	VAW Consciousness Day	Know little about it	Confident to talk about it	Can apply it to work/output	the skills and
	of 2012)		a. 551	deliverables	knowledge to others
					and is able to easily apply it to work/outputs
14.	PCW Memorandum	1	2	3	4
	Circular 2009-01 (Gender	Know little about	Confident to talk	Can apply it to	Proficient in teaching the skills and
	and Development	it	about it	work/output deliverables	knowledge to others
	Code)			deliverables	and is able to easily apply it to work/outputs
15.	Memorandum Circular	1	2	3	4
	2011-01:(Guidelines for	Know little about	Confident to talk	Can apply it to	Proficient in teaching
	the Creation,	it	about it	work/output	the skills and knowledge to others
	Strengthening and			deliverables	and is able to easily
	Institutionalization of the Gender and				apply it to work/outputs
	Development (GAD)				
	Focal Point System)				
16.	Joint Circular 2012-01:	1	2	3	4 Proficient in teaching
	(Guidelines for the	Know little about it	Confident to talk about it	Can apply it to work/output	Proficient in teaching the skills and
	Preparation of Annual Gender and	"	GDOOT II	deliverables	knowledge to others
	Development (GAD)				and is able to easily apply it to work/outputs
	Plans and Budgets and				
	Accomplishment Reports				
	to Implement the Magna				
17	Carta of Women) Joint Memorandum	1	2	3	4
17.	Circular 2013-01:	I Know little about	Confident to talk	Can apply it to	Proficient in teaching
	(Guidelines on the	it	about it	work/output	the skills and
	Localization of the			deliverables	knowledge to others and is able to easily
	Magna Carta of				apply it to work/outputs
10	Women)	1	2	2	4
18.	Joint Memorandum Circular 2016-01:	<b>1</b> Know little about	<b>2</b> Confident to talk	<b>3</b> Can apply it to	<b>4</b> Proficient in teaching
	Circular zuro-ur.			. , ,	the skills and

	Amendments to JMC NO. 2013-01: (Guidelines on the Localization of the Magna Carta of Women)	it	about it	work/output deliverables	knowledge to others and is able to easily apply it to work/outputs
	Joint Memorandum Circular 2016-01: (Guidelines for the Creation, Strengthening and Institutionalization of a Regional Gender and Development Committee under the Regional Development Council)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
	COA Circular 2014-001: (Revised Guidelines in the Audit of Gender and Development (GAD) Funds and Activities in Government Agencies)	1 Know little about it	<b>2</b> Confident to talk about it	<b>3</b> Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
21.	CHED Memorandum Order 2015-01: (Establishing the Policies and Guidelines on GAD in the Commission on Higher Education and Higher Education Institutions)	1 Know little about it	<b>2</b> Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
C.	GAD TOOLS				
1.	24-hour Activity Profile	1 Know little about it	<b>2</b> Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily
2.	Gender Gap Analysis Tool at the Community Level	1 Know little about it	<b>2</b> Confident to talk about it	3 Can apply it to work/output deliverables	apply it to work/outputs  4  Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
3.	Harmonized Gender and Development (GAD) Guidelines	1 Know little about it	2 Confident to talk about it	<b>3</b> Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
4.	Gender Mainstreaming Evaluation Framework (GMEF)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
5.	Gender Responsive LGU Ka Ba? Tool (Gerl Ka Ba? Tool)	1 Know little about it	<b>2</b> Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
6.	ILO-Participatory Gender Audit	<b>1</b> Know little about	<b>2</b> Confident to talk	<b>3</b> Can apply it to	4 Proficient in teaching the skills and

		apply it to work/outputs

## III. APPLICATION OF TOOLS

Assess yourself on how do you apply GA tools and identify the difficulties encountered while applying the tools and the solutions you made in response to such difficulties. In the result column, give outputs or outcomes brought about by the application of tools (See example below). You can tick more than one.

Example:

Tool			Result				
	Planning and Budgeting	Policy Review and Enhancem ents	Program/ Project developm ent/ Enhancem ent	Program/ Project Monitoring / Evaluation	Technical Assistance/ Training	Tools development for the agency/ sector	(Please specify outputs/outcomes)
HGDG		<b>E</b>				<b>L</b> I	GPB, Strat Plan  Supplemental enabling policies, policy recommendation  Technical staff trained on HGDG  Gender-responsive Checklist for the Tourism Sector

Tool			App	olication			Result
	Planning and Budgeting	Policy Review and Enhancem ents	Program/ Project developm ent/ enhance ment	Program/ Project Monitoring / Evaluation	Technical Assistance/ Training	Tools development for the agency /sector	(Please specify outputs/outcomes)
GMEF							
HGDG							
GeRI Ka Ba? Tool							
Other Ge	nder Analy	sis (GA) Too	ols(Please S	pecify)			

IV	OTHER TR	PAININGS/CA	PACITY DEVELOPMENT	<b>ACTIVITIES NEEDED</b>
ı v .	OIIILN IN		ACIII DEVELOI/MENT	ACIIVIIILS NILLULU

In order to gain more knowledge in the area you w	ould like to specialize in, v	vhat other training
would be beneficial to you as prospective GR Pool	member, list all can think	of.

- 1.
- 2.
- 3.
- 4.
- 5.

Please submit this together the NGRP Profile Form

Thank you for your time!